



Crean Award: Scouter's Guide Document

This document is designed to assist **Scouters** in helping Scouts achieve their Crean Awards. It provides links to resources, both embedded and text-based, as well as references to the relevant sections of the Scout Book, 'The Spirit of Adventure'. Please note that the Scout Team produces two versions of their resources, one for Scouts and one for Scouters, with the latter have some additional information especially on guiding the scouts, health and safety, and, reviewing the activity. These links, where relevant, go to the Scouter's Version.

The Crean Awards are Programme

The Scout Programme is based around the Crean Awards. The ultimate aim of the Programme Cycles is to facilitate progress in the Crean Awards and the SPICES. Most of the requirements can be completed by a Scout by taking an active part in a Patrol and Troop programme. However, there are some parts that have to be worked on individually by each Scout. With regular Patrol Meetings, usually Patrol Corners during Troop Meetings, and Patrol Leaders' Council Meetings you can focus on the Crean Awards and planning/reviewing them in your Programme.

The Crean Awards should be seen as something which for the most part can be earned by Scouts by taking an active part in the Patrol and Troop programme. As an example, take the Community requirement of Section 3 - Citizenship. One community service project carried out by a Patrol can cover this requirement in all four awards. The project will be led by a Scout working towards Polar and they will be assisted in the running of the project by those Scouts working towards Endurance. Those Scouts working towards Terra Nova will simply participate in the activity itself while those Scouts working toward Discovery can gain knowledge about local community groups.

Tools for the Crean Awards:

Running a Scout Programme

goo.gl/mvBp70

Programme Cycles: Plan, Do, Review

goo.gl/9zPlkd

Planning and Reviewing Methods

goo.gl/cNoIWc

Tracking Progress

goo.gl/YGwnBA

Crean Awards Personal Journey Record Sheets

goo.gl/ek9wVK





Discovery Award



Section 1 – Yourself

Badges & SPICES

1. Find out what is involved in the various badges you can earn during your time in Scouts
2. Show an understanding what is involved in each of the SPICES
3. Own a Scout Uniform and know how to wear it correctly

Scout Book p.48-59

Scout Book p.20 goo.gl/f7dgms

Scout Book p.4

Promise and Law

4. Gain an understanding of the Scout Promise and Law
5. Explain what the Promise and Law mean to you

Scout Book p.18 goo.gl/1W5MQF

Scout Book p.18

Scouting Knowledge

6. Know and Explain the Scout Motto
7. Know a little about the history of Scouting
8. Demonstrate and understand the Scout Handshake
9. Demonstrate and understand the Scout Sign

Scout Book p.19

Scout Book p.8

Scout Book p.19

Scout Book p.18

Section 2 – Patrol & Troop

Patrol System

1. Explain the various roles in Patrol
2. Know about the Patrol Leaders' Council

Scout Book p.12 goo.gl/oe6K7O

goo.gl/7vdraa

Patrol and Troop Activity

3. Participate in one Patrol Activity
4. Participate in one Troop Activity

Scout Book p.25 goo.gl/6uNq4s

Scout Book p.25 goo.gl/6uNq4s

Section 3 – Citizenship

The Environment

1. Know the main elements of *Leave no Trace*

Scout Book p.46 goo.gl/qgu7Mi

The Community

2. Know about community groups and the roles they play in your locality

goo.gl/ok89Yt

Section 4 – Skills

1. Attempt 3 new skills stages from different Adventure Skills

Scout Book p.18

Adventure Skills Book

Adventure Skills Poster Book





Terra Nova Award



Section 1 – Yourself

Your Interests

- 1. Give a presentation to your Patrol about an interest of yours using different types of communication skills

goo.gl/JQySk7

Promise and Law

- 2. Demonstrate how you apply the Scout Promise and Law in daily life

Scout Book p.18 goo.gl/G8ykro

Scouting Knowledge

- 3. Get to know about your Groups History & Structure
- 4. Get to know about your Scout County History & Structure
- 5. Get to know about Scouting Irelands History & Structure

goo.gl/clzAaz

goo.gl/clzAaz

Scout Book p8 goo.gl/5Bo1iB

Section 2 – Patrol & Troop

Patrol Involvement

- 1. Take on a task/role in the Patrol given to you by the PL
- 2. Learn a new skill from a member of your Patrol
- 3. Understand the Implications of the PLC for individuals and the Patrol

goo.gl/L4MNia

Patrol and Troop Activities

- 4. Help Prepare for and participate a minimum of 4 activities

Scout Book p.25 goo.gl/24TbRP

Section 3 – Citizenship

The Environment

- 1. Demonstrate how you implement *Leave no Trace* in your Patrol Activities
- 2. Get to know your local environment

Scout Book p.46 goo.gl/jCoSoX

goo.gl/vPAuhQ

The Community

- 2. Participate in a community based project

Scout Book p.44 goo.gl/755pcA

Section 4 – Skills

- 1. Attempt 4 new skills stages from different Adventure Skills
- 2. Go up a stage in at least 3 different Adventure Skills

Scout Book p.18

Adventure Skills Book

Adventure Skills Poster Book





Endurance Award



Section 1 – Yourself

Planning

1. Demonstrate how you can find and evaluate information to help plan an activity

goo.gl/r9ERYo

Promise and Law

2. Implement the Scout Promise and Law and lead by example to others

goo.gl/f7QfLM

3. Participate in a sunrise/sunset/star gazing reflection

goo.gl/3Kxg7F

Scouting Involvement

4. Demonstrate your understanding of Scouting Structures
5. Take an active role in your troop

goo.gl/jRrn2b

goo.gl/hZ1svF

Section 2 – Patrol & Troop

Patrol Responsibility

1. Help develop Patrol spirit in a practical way
2. Know the various talents of your patrol members
3. Develop teamwork in your patrol in a practical way
4. Take an active role in Patrol meetings

Scout Book p.12 goo.gl/k8PNmc

goo.gl/RytTql

goo.gl/XiTY7z

Patrol and Troop Activities

5. Help organise run and review at least three activities

goo.gl/24TbRP

Section 3 – Citizenship

The Environment

1. Participate in a Patrol or Troop environmental project
2. Find out about conservation in Ireland

Scout Book p.46 goo.gl/yd5A0R

goo.gl/mMhnnU

The Community

3. Help run and have an active part in a Patrol or Troop Community project

goo.gl/SxDNI3

Section 4 – Skills

1. Attempt 5 new skills stages from different Adventure Skills
2. Go up a stage in at least 4 different Adventure Skills

Scout Book p.18

Adventure Skills Book

Adventure Skills Poster Book





Polar Award



Section 1 – Yourself

Self Awareness

1. Carry out a SWOT analysis of yourself
2. Make a presentation to the PLC about what you have learned during your time in scouts

goo.gl/ISv4Uv

goo.gl/ISv4Uv

Promise and Law

3. Prepare and deliver a scouts own or promise and law reflection
4. Have a Scout Law & Promise discussion with your Patrol

goo.gl/xxQyBu goo.gl/F650gh

goo.gl/7nGBdr

Scouting Involvement

5. Take an active role in your group
6. Participate in one of the youth fora
7. Take part in a National Event

goo.gl/Y4C3v5

goo.gl/qKb98D

goo.gl/N7qi2e

Section 2 – Patrol & Troop

Patrol Work

1. Share one of your skills with another Beaver Scout, Cub Scout, or Scout
2. Take an active role in the planning and running of your troop through the PL's council
3. As a member of the Patrol Leaders Council, engage with the Group Council

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goo.gl/L4MNia

goo.gl/Qn13FK

Patrol and Troop Activities

4. Plan, run and review an activity for your Patrol or Troop

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Section 3 – Citizenship

The Environment

1. Plan, organise and run a Patrol or Troop Leave no trace project within your locality
2. Find out about conservation in Internationally

goo.gl/yd5A0R

goo.gl/3Fp0mD

The Community

3. Plan and run a Patrol or Troop Community project

goo.gl/SxDN13

Section 4 – Skills

1. Have gained experience in al 9 Adventure Skills
2. Go up a stage in at least 5 Adventure Skills

Scout Book p.18

Adventure Skills Book

Adventure Skills Poster Book

