



## *Polar Award: Promise & Law Discussion*

For your Crean Polar Award, you need to 'Have a Scout Law and Promise discussion with your Patrol'. This discussion can happen in your Patrol Corners during a Troop meeting, in a Patrol meeting, or on a camp. This should be an interesting discussion that everyone can get involved in. Here are some suggestions for ways you can have those chats:

### Collage:

Bring a few newspapers and magazines to your patrol meeting. Have everyone look through these for examples of situations where the Scout Promise and Law is either respected or violated. Cut out these stories or images and make a collage. Afterwards discuss the examples and what they mean.

### Sketch:

Discuss the Promise and Law in your patrol, and focus on one part that you can base a sketch on. Then, come up with a short story which best illustrates the value behind the part you chose. Try to make it relevant and fun, without completely losing the main idea in a joke! You can perform the sketch at the next camp or campfire.

### Promise & Law Web:

The patrol sits in a circle with a ball of string, sisal, or wool. One Scout starts out by saying a part of the Scout Promise or Law and an example from their life; such as kind, I helped a friend with their homework; or honest, I can be trusted as a the Patrol Quartermaster. Then, they throw the ball to another scout (while holding onto the end) who picks another part and gives an example, and throws it on. Continue until everyone gets a turn. As the scouts are holding the string/sisal/wool, a web starts to form. This web represents the common commitment to the Promise and Law in the patrol.





Pages:

Have the patrol gather around two large pieces of paper, on one is written PROMISE and on the other LAW. Then have everyone write down ideas associated with those words. Then come up with your definition of a Promise and Law

Promise & Law Tree:

This is a creative way to help scouts think about what the Promise and Law means to them and how they fulfil the different elements in their daily lives. On a large sheet of paper draw a tree with a trunk and branches; label each of the branches after a part of the Promise and Law. On smaller pieces of paper - leaf shaped if you are very dedicated- ask them to write down parts of the Promise/Law, and what they mean to them and how they can keep them. Have the scouts place or stick their 'leaves' to the appropriate branch. Then, everyone can discuss what's been written on the leaves. Are their common examples and ideas? Do some branches have more leaves than others? Can they think of more things to add on after discussing it?

