



# Terra Nova: Promise and Law

**Scouter's Edition**

## ***The Crean Award:***

### **Terra Nova:**

Demonstrate how you apply the Scout Promise and Law in daily life.

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## ***SPICES***

Social  
Character  
Emotional  
Spiritual

## ***The Activity:***

### **Objective:**

*To look at ways you can apply the Scout Promise and Law in your daily life.*

### **Activity Type:**

Patrol Activity





## Plan...Promise and Law

As part of the Discovery Award, Scouts are introduced to the idea of the Scout Promise and Law. It aims to familiarise new Scouts to the Promise and Law and the ideas behind them. The **Terra Nova Award** takes this further by having Scouts look at how they apply the Promise and Law in their everyday lives.

In this resource, Joram, the PL, is helping Alex and Cuan with their Terra Nova Award. They sit down with Sam, one of their Scouters during the Troop Meeting, to plan how they will show their patrol different ways that they are applying the Promise and Law in their daily lives. The main aim of the activity is to explore what the Promise and Law mean to each scout and think about ways they use them in their lives.

The activity 'It's Only a Mobile' comes from One World Week 2013 resources produced by the National Youth Council of Ireland.

**Ensure that the Scouts are challenged to make a link between the Promise and Law and their daily lives, this isn't just a tick the box exercise, but a real attempt to link the Scouting Principles to everyday life in a way which will stick with these young people for years to come.**





## Do...Exploring the Promise & Law

They decided the first thing to do would be to run an activity that would explore what a promise and law are, and how they relate to your everyday life.

### **Activity:** Patrol Discussion

Have the patrol gather around two large pieces of paper, on one is written PROMISE and on the other LAW. Then have everyone write down ideas associated with those words. Then come up with your definition of a Promise and a Law

### **Activity:** In or Out

Have a moving debate around the idea of what topics are relevant to the Promise and Law. On one side of the hall have a 'YES' sign and opposite it a 'NO' sign. Then, the organiser reads out a word or phrase and the scouts move to the appropriate sign. Discuss some of the ideas, especially when opinion is divided. Examples: Doing all your school work, recycling, washing regularly, messaging your friends back, making time to see your grandparents, having hobbies, saving money, staying up late.



### **Activity:** Stories

Both Alex and Cuan prepared different stories about the Promise and Law to tell to their patrol on a camp. Around the campfire, Alex told an old Irish tale about the importance of keeping your promises. Alex had researched the story in the local library and had brought some snacks which were appropriate for the themes. Then, Cuan told a story about how a law made a chaotic village a peaceful and fair place to live. This story was from a collection of Brazilian tales which Cuan found online.

**Maybe suggest that the PL sakes sure the story is suitable and relevant**





## Do...“Daily Living Lists”

**Activity:** An illustrated list of different parts of your daily life related to the Promise and Law.

Cuan and Alex each prepare a list of different ways they apply the Promise and Law in their daily lives, which include photos, drawings and objects to show everyone what is involved.

Cuan’s list included:

- Helped out at the Cub Scout meeting, by running a ‘Super Hero Night’ - to serve my community – photos of the activity
- After school, Cuan looks after the house before everyone else comes home – can be trusted – house key
- Cuan organised an anti-bullying campaign in school- stand up for right and good – one of the posters from the campaign.

Alex list included:

- Taking yoga classes - to further my understanding and acceptance of a Spiritual Reality – demonstrating some yoga positions
- Doing an environmental awareness campaign for a Special Interest Badge - to serve my community – showing the website for the campaign
- Growing vegetables and building bird houses - they care for themselves and for others – building a birdhouse as a patrol activity





## Do... "It's Only a Mobile!"

Joram, Alex and Cuan decided this activity would be a good way to look at how the Promise and Law are relevant to daily life.

**Activity:** To look at the global effects of mobile phones production.

Give a copy of each of the role cards to each patrol. Each patrol has five minutes to read their card and discuss how mobile phones are relevant to the character. Pick someone from the patrol to play that character. Then make a group with someone from each patrol, playing their character, in that group. They should sit in the centre of the hall.

The **reporter** interviews all the characters in their group. After the interviews have finished, the groups spend five minutes discussing the following: Who is responsible for the conditions under which mobile phones are produced? Who can do something about it?

The reporter then feeds back to the large group in a style of the group's choosing. For example, they could present it as a radio/TV piece with quotes from each character, or as a studio discussion.

Different Roles:

### Young Mobile Phone User in Ireland

You have been asked to do an interview for 'Youth View', the youth culture programme. You have had a mobile phone for the past three years. Now you can't live without it. You have to have a part-time job to pay for the phone and bills. You mainly use the mobile to text your friends. You're not sure where your phone was made.

### Public Relations Officer for Mobile Phone Company

Your company is a major European mobile phone player. Your phones consistently come out on top in consumer surveys of mobiles. The key to your success is providing stylish phones, full of technology, at affordable prices. To keep prices down, you get the parts from a wide variety of sources mainly in Asia and Africa, before assembling them in Mexico where labour costs are lower. You are delighted to showcase your company on 'Youth View'.





## Do... "It's Only a Mobile!"

### **Worker in a Mexican Factory**

You work in the San Caetano free trade zone\* near Mexico City. You assemble parts for mobile phones. The different bits come in from all over the world. The hours are long and conditions are cramped, but with overtime you earn twice what people outside the zone earn. Two of your fellow workers who were pregnant were made to work standing up until they resigned. Others who have tried to form trade unions have also been sacked. You have agreed to be interviewed for 'Youth View' as long as you can't be identified.

### **Young Person in Democratic Republic of Congo (DRC)**

There has been a civil war in your country for some years and tens of thousands have been killed. Your family was thrown off their land at gunpoint. Now you and your father have to work in the coltan mine. The work is very hard and you hardly earn enough to provide one decent meal a day for your family. Coltan is the raw material for tantalum, a metal that is essential in mobile phones. In your country, fighters in the civil war sell the coltan to pay for guns. Some day you'd like to own a mobile phone. You're surprised that someone from the television wants to interview you but you are eager to tell your story.

### **Young Reporter in Ireland**

You are a reporter for a youth TV/radio programme. You have been asked to make a documentary on mobile phones. You want to investigate the link between mobile phones, war in Africa and workers' rights in Latin America. But you want to present a balanced report, so you also wish to find out how mobile phones bring people closer together. The following are sample questions for interview: How are mobile phones relevant to your life? What is good and bad about mobile phones? What contribution do you think mobiles make to under/development?





***Scout Promise:***

I promise that I will do my best,  
to do my duty to God,  
to serve my community,  
to help other people, and  
to live by the Scout Law.

*or*

I promise that I will do my best,  
to further my understanding and  
acceptance of a Spiritual Reality,  
to serve my community,  
to help other people, and  
to live by the Scout Law

***Scout Law:***

Scouts are...  
Friendly, Kind, Honest,  
Can be Trusted,  
Respectful, they care for themselves  
and for others.  
And Brave, they stand up for right  
and good.

*Variation:*

Friendly and Kind,  
Honest to Trust,  
Respectful and Brave,  
Loyal and Just





# Review "SPICES"

## **Social**

- Relationships
- Communication Skills
- Other Cultures
- Community Involvement
- Promise & Law

## **Physical**

- Eat Well
- Personal Hygiene
- Balanced Lifestyle
- How Body works
- Physical Limitations
- Health Choices
- Access Help

## **Intellectual**

- Achieving Goals
- New Ideas
- Learn from Decisions
- Team Member

## **Character**

- Promise & Law
- Friends & Friendships
- Plan before do
- Ensuring Fairness
- Respect
- Differences & Views
- Following Dreams
- Live the Scouting Spirit

## **Emotional**

- Aware of feelings
- Asking/Giving Help
- Responsibility for Emotions
- Controlling Emotions
- Going Further
- Beliefs & Values
- Developing Talents

## **Spiritual**

- Promise & Law
- Impact on Environment
- Reflection
- Changing Beliefs







# Review

How well do you apply the Promise and Law in your daily life?

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Are there ways you could improve using them?

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Did this activity help you understand the Promise and Law?

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Can you help others in the patrol with this challenge?

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***What will we do next?***





## Review Summary

This activity is to help the **Scouts completing their Terra Award** to do the 'Promise and Law' part of Section 1 (page 57 in the Spirit of Adventure Book). The aim of the exercise is for the scouts to "Demonstrate how you apply the Scout Promise and Law in daily life." Central to the exercise is for them to understand the Promise and Law well enough to be able to show others how they use it. This is not just about learning the words by heart, but actually really knowing what the ideas involved mean, so you can apply them every day.

Two questions should be answered in the review:

1. Does the scout understand the Promise and Law?
2. Have they successfully shown how they apply it?

As suggested in the descriptions, the Scouter and PL should work with the Scouts in developing their ideas. Then, follow up, seeing how they feel and think about it after showing the patrol.

The rest of the patrol can be brought into the review by talking about how they implement the Promise and Law in their everyday lives. While some will have done this previously, but they can still talk about what they showed when they were doing their Terra Nova.

A final part of the review should be to look at developing these ideas, and have scouts think about other things that they could do in their normal lives that reflect the Promise and Law.

